

Project format

- **Option 1:** term paper
 - ~10 page report
 - scientific format (title, authors, abstract, main paper, references)
- **Option 2:** web page
 - ~10 pages/frame sets
 - pictures, animations, movies, descriptions
- **Option 3:** creative project
 - any idea for a term project you find more interesting ? Discuss it with me.

Project topics (a few examples)

- modern cosmology and creation myths
 - discuss concepts that are used or that have been abandoned in modern cosmology and whether and how they have been used in creation tales.
- history of cosmology
 - pick one particular epoch, discovery or person
- cosmology in the arts
- cosmology in the literature
- cosmology and politics

Project topics, a few more

- challenges in modern cosmology
 - The cosmic microwave background
 - galaxy formation
 - formation of large scale structure in the universe
- geometry of space and time
 - solutions to Einstein's equation and their geometrical interpretations
- Do you have better idea ?
 - discuss it with me

Project: procedures and deadlines

- Individual project or group project (up to 3 authors)
- Deadline 1, February 9
 - Title
 - Authors (for group proposal)
 - outline what you intend to do
- Deadline 2, April 6: first draft due
- Deadline 3, April 30: project due
- Grading: 25/25/50

Tutoring

- Location: Steward room 208
- Tutors:
 - Ariane Lee:
 - Mon, Wed, Fri 10:15-11:15
 - Thu 1:30-3:30
 - Andrea Urban
 - Mon, Wed 3:00-4:00
 - Tue 11:30-1:30
 - Shanna Shaked
 - Mon, Wed 4:00-5:00
 - Tue 2:00-5:00

Lecture 8

Distance Measurements

What we have done so far:

- Creation tales, philosophical concepts about the age, size and origin of the universe
- Scientific method
- Discovery of the layout of the solar system
 - Greek astronomers
 - Copernican revolution
- Development of modern physics
 - Newton's laws of motion
 - Newton's law of gravity

Newton's triumph: discovery of Neptune

- 1781: W. Herschel discovers Uranus
- Measurements of Uranus' orbit around the Sun: slight deviations from perfect ellipse. These cannot be accounted for by the perturbing influence of the known planets \Rightarrow **another planet ?**
- Leverrier and Adams calculated the position of a hypothetical planet that could be responsible for the observed deviations
- Galle (1846) pointed a telescope to the predicted position and found the new planet (Neptune) within 1° of the predicted position

Next step: apply Newton's laws to cosmology

- Problem: ~1750 “universe” identical with solar system. Stars far away, but how far ?
- we need empirical data regarding the size and age of the universe, so we can compare model predictions against data

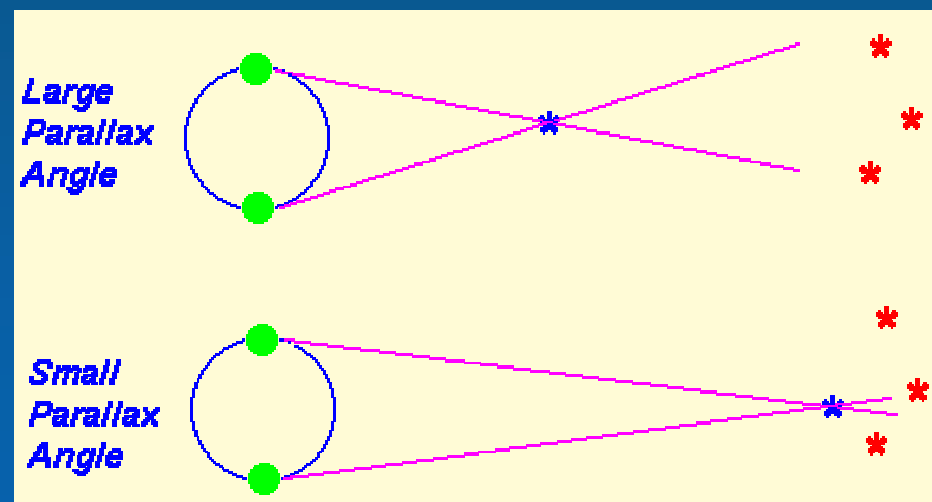
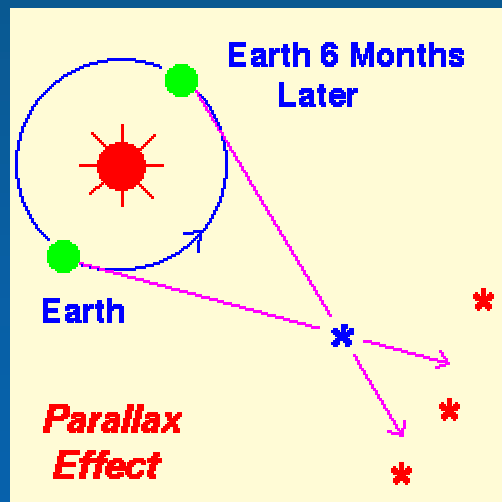
How do we measure distances in daily life ?

- parallaxes
- travel time
- via size of objects: comparison with standard yard stick
- via brightness of objects: comparison with standard candle

Parallaxes

- Measure the position of an object with respect to its background
- nearby objects show a larger “motion” than objects far away do
- The parallax angle θ , the distance of the object D and the diameter of the Earth’s orbit d are connected by simple geometrical relations. For small angles, it is

$$d = D \times \theta \quad [\text{units !!!! } \theta \text{ measured in rad !}]$$



Travel time

- If you know the speed v you're traveling with and the travel time Δt , the distance D can be obtained by simple multiplication:

$$D = v \Delta t$$

- **Example 1:** How far is it from Tucson to Phoenix?
 - It takes about **2 hours** to get there by car traveling at **60 mph** on I10 \Rightarrow ca. **120 miles**
- **Example 2:** How far is it from Los Angeles, CA to Honolulu, HI ?
 - It takes about **5 hours** to get there on an airplane traveling at **500 mph** \Rightarrow ca. **2500 miles**
- **Astronomy:** Use light travel times,
i.e. $v = 300\,000 \text{ km/sec}$

Comparison with a standard ruler

- An object nearby spans a larger angle than an object of identical physical size far away
- The physical size l of the object, its distance D and the angle θ under which it appears are connected by simple geometrical relations. For small angles, it is
$$l = D \times \theta$$
 [units !!!! θ measured in rad !]
- If the physical size l of an object is known (\Rightarrow **standard ruler**), its distance D can be determined by measuring the angle θ under which the object appears

Comparison with a standard candle

- A nearby object appears brighter than an object of same luminosity far away
- The absolute luminosity L_{absolute} of an object, its distance D and its apparent luminosity L_{apparent} are connected by simple geometrical relations. It is

$$L_{\text{apparent}} = L_{\text{absolute}} / D^2$$

- If the absolute luminosity L_{absolute} of an object is known (\Rightarrow **standard candle**), its distance D can be determined by measuring its apparent luminosity L_{apparent}